



New Assessment Model Rationale

During the past year, the Curriculum Committee has been working on updating our assessment model for the purpose of meeting these objectives:

- Inspire more tangible goal-setting and reflection by students
- Engage parents more with the student's Learning Team
- Provide more tangible feedback for improvement and accomplishments
- Maximize the impact of teacher feedback
- Use only semesters and not quarters

August 21, 2019 - Accommodations Meetings

Prior to the start of the year, WSA will host meetings for students requiring accommodations. As accommodations are discussed, the student will set some tangible goals for the year. Goals will be modeled through a "menu" list but students can also set goals not on the list. The learning team will help guide but not set the goals for the student. The meetings will be 30 minutes long.

September 13, 20 & 27, 2019 - Start of the Year Parent-Teacher Conferences

The last three Fridays in September will be non-student days devoted to conducting Parent-Teacher conferences with parents, student and the learning team. As always the parents can opt out of having the student present. However, the objective of this early conference for returning students is also to set goals for the year using the menu list as a prompt to help the student pick tangible and realistic goals. New Students conferences will include time for parents to share about their student like the Get To Know You Conference of the past. These meetings will be 20 minutes long.

November 1, 2019: First Mid-Term Progress Report

The teachers are asked to complete a Mid-Term Progress Report for each student. This will include easy-to-understand standards that students are assessed as "working towards" or having to think about remembering to do and "meeting" or having already ingrained in their daily work.

January 6-8, 2020 Review Day & Reading Day

Upon return from winter break, teachers conduct two days of review and then the whole school will have a Reading Day where teachers are available for the sole purpose of meeting with students or providing a study hall space for students to study independently or work on collaborative projects due for finals. Attendance on Reading Day is optional.

January 9-10 & 13-14, 2020 Final Exams

Final exams will be conducted across a weekend starting Thursday and ending on a half day on Tuesday. The special schedule with a 9:00 am start and 1:45 dismissal will remain the same. Dismissal on the last day of finals is always 11:45.

January 15-17, 2020 Winter Parent-Teacher Conferences

At the end of the first semester, after Finals, we conduct our traditional Parent-Teacher conference with the student's entire Learning Team (all teachers). Attendance is optional but strongly encouraged for students. A report card is issued online via FACTS SIS (formerly Renweb1) with just the summary grades for the semester.

March 16, 2020 Second Mid-Term Progress Report

This would be the same as the first Mid-Term Progress Reports in November

May 11-13, 2020 Review Day & Reading Day

This is the same as in January.

May 14-15 & 18-19, 2020 Final Exam Days

This is the same as in January but the final exam schedule will start with Period 7 and end with Period 1.

May 20-22, 2020 End of the Year Conference With Advocate and One other Learning Team Representative

After finals week, each advocate meets with the parent, student and one other teacher of the student. The purpose of this conference is to review the goals and acknowledge the growth achieved. The report card is also issued electronically through FACTS SIS with both the first semester and second semester grades.

May 26, 2020 through June 11, 2020 June Term

June Term would begin the day after Memorial Day and run through the second Thursday of June as usual.

Summary:

- Total Number of Parent-Teacher Conferences we will ask you to attend: 3
- Total Number of written progress reports provided: 2
- Total number of times the report card is issued: 2